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Dealing with negative behaviour

When dealing with negative behaviour, staff should:

- Always communicate in a clear, calm and positive manner.
- Make every effort to set a positive example to children by behaving in a friendly and tolerant manner themselves, promoting an atmosphere where children and adults respect and value one another.
- Avoid shouting.
- Facilitate regular open discussions with children about their behaviour. This will help them to understand the negative aspects of their behaviour and enable them to have their say and be helped to think through the causes and effects of their actions.
- Work as a team by discussing incidents and resolving to act collectively and consistently.
- Try to discuss concerns with parents/carers at the earliest possible opportunity in an attempt to help identify the causes of negative behaviour and share strategies for dealing with it.
- Give children who experience bullying, racism or other unacceptable behaviour the confidence to speak out.
- Encourage and facilitate mediation between children to try to resolve conflicts by discussion and negotiation.
- Make sure the activities are varied, well planned and structured, so that children are not easily bored or distracted.

In the event that unacceptable behaviour persists, more serious actions may have to be taken. This may result in some time off at the setting to reflect and regulate the child's emotions to what may be leading them to negative behaviour. If the setting feels there has been a breach of health and safety or danger to life, then it may be necessary that a suspension or exclusion time out the setting will be put in place.

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Behaviour and Conduct outside in the community.

Beith Hive thrives to ensure that our children are able to set good behaviour standards outside the setting and in the community . We recognise that the staff team at the Beith Hive have the responsibility and the children to conduct themselves in a safe and pleasant manner.

Children are expected to when out and about in the community to:

- Behave in an orderly and self controlled way.
- Show respect to members of staff, peers and the public.
- Keep safe and follow the instructions given by staff.
- Treat all outdoor property with respect.
- Accept instructions when given by staff.
- Refrain from behaving in a way that brings the Beith Hive setting into disrepute.
- Be kind, helpful, be safe, be respectful, be honest, be courageous, be safe and be grateful.

Positive Handling Plans (integrated with physical integration).

Reasonable force may be used to prevent a child from hurting themselves or others, from damaging property or from causing disorder. Force is usually used either to control or restrain. This can range from guiding a child to safety by the arm, or restraining a child to prevent violence or injury. The decision on whether to physically intervene is down to professional judgement of the member of staff concerned and should always depend on the individual circumstances. Relevant staff should undertake training (when available) on physical intervention. staff should be familiar with the de-escalation strategies and knowledge of how to hold a child in a way which minimises the risk of harm to the child and themselves. Use of reasonable force will only be applied proportionate to the risk that prevents itself and where necessary.



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Staff at the Beith Hive can use reasonable force or intervention to:

- Remove disruptive children from the playroom where they refuse to follow safe instructions.
- Prevent a child behaving in a way that disrupts an outing or trip.
- Prevent a child leaving the setting where allowing the child to leave would risk their safety or leads to behaviour that disrupts the behaviour of others.
- Prevent a child from attacking a member of staff or another child, or to stop a fight between peers.

At the Beith Hive it is paramount that the children and staff's safety is delivered at the highest quality on a daily basis.